

THE GEORGE WASHINGTON UNIVERSITY
Washington DC

MINUTES OF THE REGULAR MEETING
OF THE FACULTY SENATE HELD ON
SEPTEMBER 13, 1996, IN THE ELLIOTT
ROOM, UNIVERSITY CLUB, MARVIN CENTER

The meeting was called to order by President Trachtenberg at
2:15 p.m.

Present: President Trachtenberg, Vice President Lehman,
Registrar Selinsky, Parliamentarian Keller; Deans
Caress, Fowler, Futrell, and Keimowitz; Professors
Boswell, Brewer, Captain, Castleberry, Elgart,
Griffith, Gupta, Harrauld, Harrington, Kahn, Ludlow,
Park, Robinson, Seale, Silber, Slaby, Smith,
Vontress, Wirtz, and Youens

Absent: Deans Friedenthal, Frieder, and Harding; Professors
Agnew, Johnston, Pelzman, Solomon, and Yezer, Kimmel

INTRODUCTION OF NEW SENATE MEMBER

President Trachtenberg introduced Professor William E. Seale,
School of Business and Public Management, a new member of the Senate
succeeding Professor Ernest Englander, who resigned.

TRIBUTE IN MEMORIAM

Vice President Lehman read "A TRIBUTE TO THE MEMORY OF PROFESSOR
EMERITUS FRANCISCO PRATS," who passed away on August 4, 1996, at the
age of 74. Professor Prats was a member of the Department of Physics,
Columbian School of Arts and Sciences. The Senate observed a moment
of silence. (A copy of the Tribute is attached and made a part of
these minutes.)

With regard to memorial tributes offered at Senate meetings,
President Trachtenberg wondered if it would be possible for the Senate
to designate a person to work with Vice President Bortz to explore the
possibility of printing such tributes in future issues of BY GEORGE!
where they would receive wider circulation than in the Senate minutes.
The model for comparable publications, he said, is borrowed from the
Harvard Gazette or the University of Chicago Record in which one
regularly sees the publication of memorial minutes of faculty and
long-serving administrators. Professor Boswell designated Professor
Castleberry to work with Vice President Bortz on this project.
Professor Griffith noted that it has been the practice of the Senate
to memorialize only present or former members of the Senate who have
died, not the general faculty of the University. President
Trachtenberg said that he was unaware of that point, but he thought
that it would be good to cast a more inclusive net.

APPROVAL OF MINUTES

The minutes of the regular meeting of May 10, 1996, were approved, as previously distributed.

INTRODUCTION OF RESOLUTIONS

No resolutions were introduced. At this point, Professor Boswell noted that, at the last Senate meeting in May, there was a disagreement between Parliamentarian Keller and Professors Kahn and Griffith over the intent of the item "Introduction of Resolutions" on the agenda. This disagreement was resolved in that the Faculty Organization Plan permits introduction of resolutions from the floor for assignment by the Executive Committee to Senate Standing Committees; however, if any matter is deemed urgent and the Senate agrees by a two-thirds' vote, then resolutions may be considered by the Senate at that time.

REPORT ON PROPOSED ELECTRONIC MAIL DISSEMINATION OF FACULTY SENATE AGENDAS AND MINUTES BY PROFESSOR PHILIP W. WIRTZ AND PROFESSOR JOHN G. BOSWELL

Professor Boswell explained that the idea for changing the way Senate agendas and minutes are distributed came about as the result of a discussion by the Executive Committee of the cost of publication which now exceeds the budgeted amount. In talking to Professor Wirtz about this problem, Professor Boswell said that he suggested the possibility of distributing Senate agendas and minutes by e-mail to save printing costs. Over the summer, Professor Wirtz established a Web site for the Faculty Senate. Professor Boswell then called upon Professor Wirtz to further explain this proposal.

Professor Wirtz said that he basically wished to seek the advice and counsel of the Senate on this proposal. One of the issues that has to be dealt with is a fiscal issue. He thought that there was a potential for saving some money by disseminating the agendas and minutes electronically, but whether or not that was a feasible idea remained to be seen. One way to test that feasibility, he said, would be to try it out on a subset of the faculty. With the agreement of certain blocks of faculty, the agendas and minutes would be disseminated to them both on paper and electronically. At the end of some period of time, an evaluation could be made to look at the question of feasibility. He said he was not certain, for example, that all of the attachments to the Senate documents could be disseminated electronically, and he was also not sure the extent to which faculty would pay more versus less attention to the minutes that are disseminated by e-mail. These factors would be an important part of the evaluation.

Professor Wirtz said that the question before the Senate today was whether or not the Senate's view is that it is premature to even consider the possibility of electronic dissemination of the agendas and minutes, or that it would be worth testing the feasibility and then reporting back to the Senate on the results of such a test.

Professor Silber raised a question about the percentage of faculty who have e-mail addresses at this time, and Vice President Bortz indicated that the majority of faculty have them, but how many of them actually use e-mail on a regular basis was not known.

Professor Gupta said that there were two issues involved here. First, the issue of the saving of "trees." From his personal experience, Professor Gupta said that at least half of the people he knows throw out their Senate materials unopened without even looking at them. One option that might be considered is to ask the faculty members whether or not they wish to receive the paper minutes, and, if not, they could be taken off the mailing list. Secondly, there is the issue of the shifting of costs from a central Senate Office to every department. Professor Gupta said that when he receives a large document by electronic means, he has to print it out on the department's printer because he cannot read large documents on the screen.

Professor Griffith said that he thought there may very well be some advantages to the University in communicating by e-mail rather than by letter mail, but he was doubtful if that was a good way of disseminating materials of the Senate. However, he said, if the University is interested in saving money in this way, it needed to help the departments in Arts and Sciences to get all of their faculties on the ISN port. As it now stands, the departments have to bear a monthly charge and a hookup charge to get their faculty on e-mail, and many of the departments simply do not have the resources to do that for their faculty.

Professor Boswell said that, if there were no objections, he would ask Professor Wirtz to proceed with the electronic dissemination of Senate materials this fall to a subset of faculty to test its feasibility. No objections were made.

REPORT ON ALUMNI ADMISSIONS PROGRAM/SUMMER'S END RECEPTIONS BY
FREDERIC A. SIEGEL, EXECUTIVE DIRECTOR OF ENROLLMENT MANAGEMENT

Mr. Siegel described the activities of the Summer's End Reception hosted by the Alumni Admissions Program. The initial intent of these receptions was to provide one more forum for new students to become comfortable and to meet some folks in their own area who would allay some of that "end game" anxiety that most new students experience. He said that when Professor Boswell asked him

if it would be appropriate for him, as a faculty representative, to participate in this endeavor, both he and Mr. Ronald Howard welcomed Professor Boswell's participation because it was another symbol to the new students that ultimately they were coming to the University, not for the quality admissions efforts and not for the administrative efforts, but to study with real faculty and to develop relationships with faculty. Mr. Siegel noted that there are over 600 active alumni around the country representing the University comprehensively in their communities, and the goal in the future is to provide Summer's End Receptions in as many areas of the country as possible for all freshmen to have the opportunity to attend one before they come to campus. But the larger issue, he said, is what the faculty does for students when they are here. When the University knew it was going to be in a tougher recruitment market this past March to May, our admissions officers held daily information sessions to meet with prospective students. For the first time, he said, some 25 faculty members participated in these sessions which proved to be successful. The number of students admitted this year increased by 4% over last year's yield. Mr. Siegel thanked the faculty for their participation and emphasized the importance of faculty collaboration in recruitment.

In closing, Mr. Siegel said that while he was very proud of the record-breaking number of students recruited this year, he pointed out that Cheryl Beil, Director of Enrollment Research and Retention, had compiled some very important facts about freshmen these days. Surveys show that they come to the University with great issues -- they have been less engaged academically than any students who preceded them; they come with greater financial concerns than any students in the history of higher education; and they come with an orientation to career and the future that, perhaps, is different from what any of us expect. They are working, they are worrying about their resumes, and they are worrying about their future, and faculty need to discuss these issues with them to keep them on track. Last year, he said, we had a 91% retention rate and we are waiting to see what it will be this year. Mr. Siegel thanked the Senate for giving him the opportunity to speak to them. (See attached Report prepared by Dr. Beil entitled "Understanding Our Undergraduates: Beyond Test Scores and High School Rank" and data charts.)

A discussion followed by Professors Griffith, Silber, Vontress, Mr. Siegel and President Trachtenberg.

The President congratulated Mr. Siegel and his office for the splendid job they have been doing for several years and he thought their good work was in no small measure responsible for the University's recent ranking in U.S. News and World Report, although obviously, he said, all aspects of the institution contributed to bringing it into the first tier of the top schools in the country.

GENERAL BUSINESS

I. NOMINATIONS FOR ELECTION TO SENATE STANDING COMMITTEES

Professor Boswell moved the nominations for election of faculty to the following Senate Committees: Committee on Admissions Policy, Student Financial Aid, and Enrollment Management: George B. Lear, Jr; Committee on Athletics and Recreation: Ralph T. Lawrence; Committee on Professional Ethics and Academic Freedom: Charles R. Wheeler; Committee on University and Urban Affairs: Christopher A. Cantarella; Committee on Honors and Academic Convocations: Martha N. Rashid. The nominations were approved.

II. NOMINATIONS FOR APPOINTMENT BY THE PRESIDENT TO THE UNIVERSITY HEARING BOARD

Professor Boswell moved the nominations of Dennis Albrecht, Edward O'Brien, David Goodenough, and Debra Sheldon for appointment to the University Hearing Board. The nominations were approved.

III. RESPONSE OF THE ADMINISTRATION TO FACULTY SENATE RESOLUTIONS FOR THE 1995-96 SESSION

The response of the Administration to Faculty Senate Resolutions for the 1995-96 Session was received as distributed with the Agenda.

IV. REPORT OF THE EXECUTIVE COMMITTEE

The Report of the Executive Committee by Professor Boswell, Chair, is enclosed.

V. INTERIM REPORTS OF SENATE COMMITTEE CHAIRS

Professor Griffith, Chair, Committee on Appointment, Salary and Promotion Policies, noted that last year the Committee reported that the University was moving toward a child care facility for employees, both faculty and staff. He said that he was happy to report that a ribbon-cutting ceremony was held recently, celebrating the opening of the Child Care Center located in the lower level of 2033 K Street. Professor Griffith said the Center was a very attractive facility and he invited the members to visit it and to tell their colleagues that the Center is up and operating.

President Trachtenberg said that he agreed that the Child Care Center was every bit as splendid as Professor Griffith reported, but he was a little concerned that currently it has only a dozen University faculty and staff children enrolled. He said that it would be ironic if, after the investment of time and energy, not to mention money invested in this project, it would be necessary to bring in people from the International Monetary Fund, the World Bank, or the

law firms on K Street. He invited the Senate to visit the Center and to get the word out that it is open.

1995-96 ANNUAL REPORTS

The 1995-96 Annual Reports of the Committee on Honors and Academic Convocations and the Committee on University and Urban Affairs were received as distributed with the Agenda.

BRIEF STATEMENTS

Professor Kahn noted the death of a distinguished alumnus, Harold A. Wheeler, who died April 25th in Ventura, California, at the age of 93. Mr. Wheeler earned a bachelor's degree in 1925 from The George Washington University and, subsequently, received an honorary doctorate in 1972 from the School of Engineering and Applied Science. He was a member of the National Academy of Engineering, Chairman of the Board of Hazeltine Corporation, and the holder of many patents.

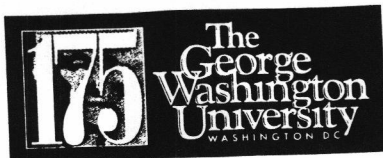
President Trachtenberg commented that he has been frequently outspoken about his skepticism about the virtue of U.S. News and World Report and other quantified gossip. But one would have to be churlish not to be pleased at being well-regarded and whether we like it or not, he said that these reports seem to make a lot of difference to people. Having been in the second tier and trying to push ourselves into the first was frustrating, but he thought it would be all the more frustrating next year to fall from the first tier down to the second. The President said he thought we need to redouble our commitment to doing good and hope that this is reflected in these rankings.

ADJOURNMENT

Upon motion made and seconded, President Trachtenberg adjourned the meeting at 3:10 p.m.

Brian Selinsky

Brian Selinsky
Secretary



175TH ANNIVERSARY 1821-1996

VICE PRESIDENT FOR ACADEMIC AFFAIRS

A Tribute to the Memory of Professor Emeritus Francisco Prats

On August 4 this summer, while vacationing in New Hampshire, our close friend and colleague, Professor Emeritus Francisco Prats, passed away at the age of 74.

Paco grew up in Spain, was educated as an engineer at the University of Madrid, and was honed as a research scientist before emigrating to this country in 1955. He earned his Ph.D. in theoretical physics under John Toll at the University of Maryland in 1958. His Ph.D. dissertation concerned the solution of the inverse scattering problem in relativistic quantum mechanics and the associated published article has been cited in textbooks. After a postdoctoral appointment in Birmingham, England, where he worked with Rudolph Peierls, he took a research position at the then National Bureau of Standards here in Washington working with Ugo Fano on atomic physics. Professors Zuchelli and Hobbs in our Physics Department were able to convince him to join the GW faculty in 1965. For the next 27 years, he contributed to our University and to physics. He served as chair of the Physics Department from 1980 to 1987. During his tenure, the Physics Department was invigorated by his example and by his clear thinking. He was a member of the Senate Committee on Fiscal Planning and Budgeting from 1982 to 1983 and became a senator for the period 1988 to 1990, serving on the Executive Committee from 1988 to 1989.

His research efforts and those he influenced laid the ground work for establishing GW's now international reputation in the field of nuclear physics. Four students received their Ph.D.'s in theoretical nuclear physics under his direction. In 1979, Paco, Eamon Harper, and I succeeded in attracting the first major external funding for theoretical nuclear physics research at GW. Under the umbrella of the Center for Nuclear Studies, the experimental and theoretical nuclear physics programs, through ties to the Southeastern University Research Association and its facilities, grew in stature as did the number of collaborations with researchers from around the world. Paco is still remembered for his contributions to the understanding of photonuclear reactions involving the lightest nuclei.

Even after being named Professor Emeritus in 1992, Paco's interest in our welfare and in research continued undiminished. We remember Paco's firm dedication to principle and unpretentious style, both in life and in his research. His stories always carried a lesson for his students and colleagues. He was a warm friend, a fine physicist, a man of refined judgement, and above all, a good human being.

Donald R. Lehman
Vice President for Academic Affairs

September 13, 1996
Faculty Senate Meeting

**UNDERSTANDING OUR UNDERGRADUATES:
BEYOND TEST SCORES AND HIGH SCHOOL RANK**

by Cheryl Beil, Ph.D.
Director, Enrollment Research and Retention

The Office of Enrollment Management is pleased to report another successful recruitment year. For the second straight year, over 10,000 students applied for admission. Of this group, 58% were offered admission, and 28% of them chose to matriculate, an increase of 4% over last year's yield.

A record-breaking 1,641 highly qualified freshmen registered for classes. Their mean SAT-I score topped 1200(R) for the second year in a row; 42% of the Class of 2000 graduated in the top tenth of their high school class, and 71% graduated in the top fifth; and there are 34 new Merit Scholars. These statistics help confirm what we see in the marketplace: GW has become increasingly attractive to top students.

One measure of university success is freshman to sophomore retention and graduation rates. In this area, the percent is steadily improving. Freshman to sophomore retention reached a University high of 91% for the class entering in 1994. Of note is that almost nine out of ten seniors who attended Commencement in May reported being very satisfied with their undergraduate education, their overall undergraduate experience, and with the quality of teaching. Obviously, student satisfaction, student quality, and retention rates are highly correlated.

We are proud of the University's continued success recruiting terrific students. However, recruiting and retaining these students is not only an Admissions task--it takes the collective effort of the entire GW community.

While the profile of the Class of 2000 is commendable, it does not tell us much about our undergraduates--their study habits, their concerns, and their future aspirations. Nor does it inform us about how representative our freshmen are of students across the nation.

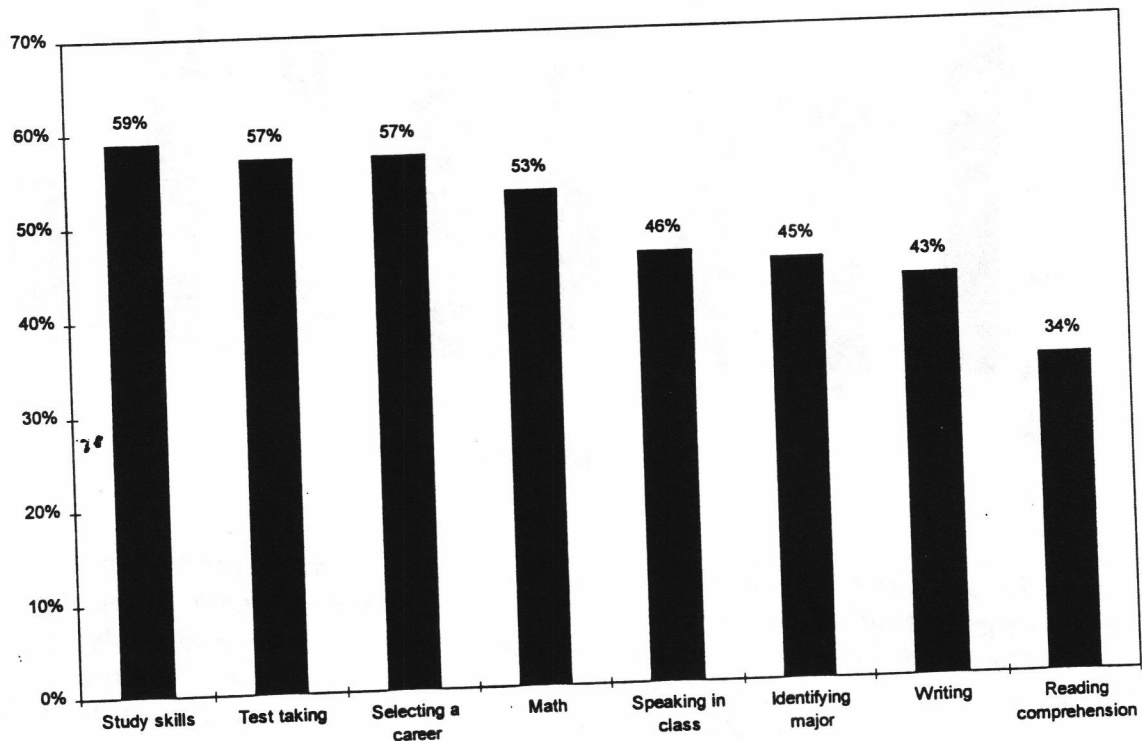
For the past thirty years, the Cooperative Institutional Research Program (CIRP) at UCLA has been conducting an annual survey of American freshmen. Based on information obtained from over 324,000 freshmen who entered college in the fall of 1995, they found that new students are increasingly disengaged from their academic experience, are focused more on the future, and are concerned about financing their undergraduate education.

Disengagement from the academic experience:

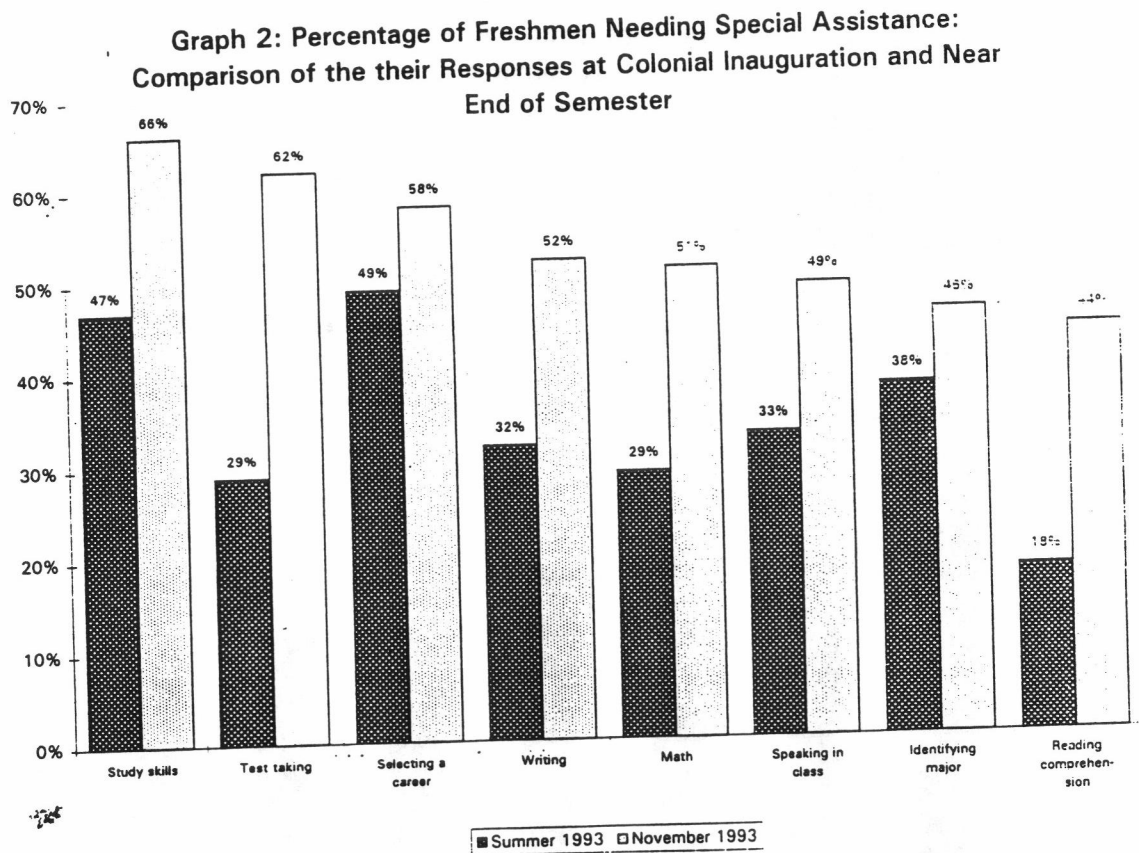
CIRP found that high school seniors are spending less time studying or doing homework, talking with their teachers, meeting at a teacher's home, and engaging in extracurricular activities. In addition, a record high of one-third of the respondents reported being frequently bored in class!

Given the high academic profile of GW freshmen, one may assume that the national trend does not apply to GW students. However, data collected from GW undergraduates, including the Class of 2000, support the national trend. Results from a survey distributed during Colonial Inauguration, the summer orientation and registration program, indicate that over half the incoming freshmen said they need special help developing better study skills and habits, improving test-taking skills, and improving mathematical competency. Over one-third need help expressing their ideas in writing, improving reading comprehension, and improving their ability to speak in class (see Graph 1). These percentages represent new students who have not attended any classes!

Graph 1: Percentage of Class of 2000 Freshmen Needing Special Assistance

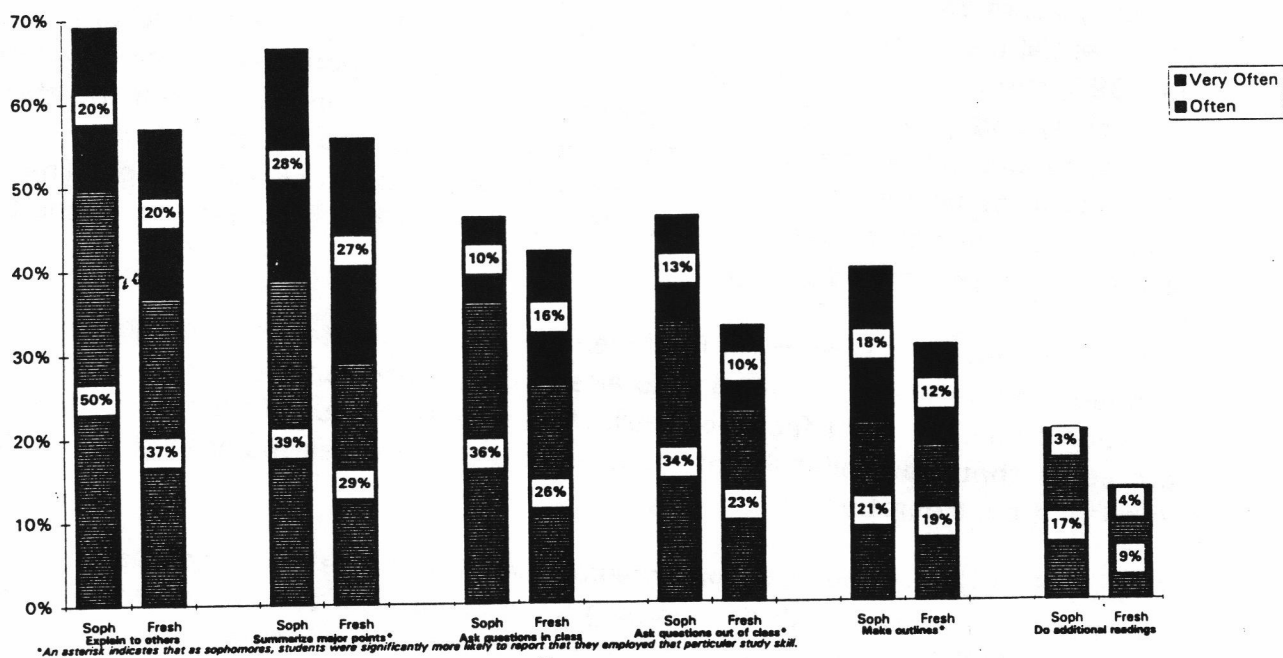
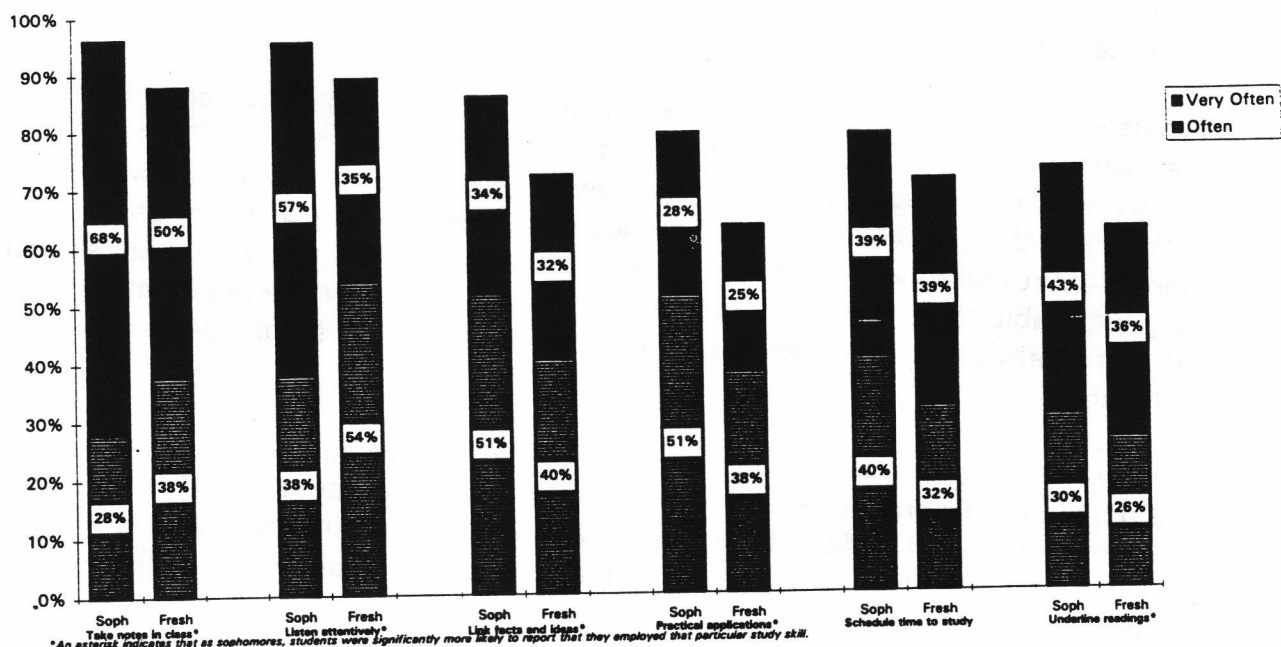


From longitudinal data collected from freshmen, we know that the percentage of students who say they need help in these areas will increase substantially (see Graph 2). By the end of their first semester, over two-thirds of the new students will probably need help with study skills and test-taking, and over half will need help with writing, math, and speaking in class. Moreover, there is a strong correlation between indication of needing help and grade point average. Typically, those expressing need earn lower grades.



Many faculty expect students to study two hours for every credit hour undertaken. It is assumed that students, especially freshmen, study at least 30 hours a week. In reality, our freshmen spend half the expected amount of time studying. On average, new students study 15.8 hours per week. Those who earn a GPA of at least 3.0 study approximately 17.4 hours per week; those who earn less than a 2.0 GPA study about 14.9 hours per week. Moreover, the amount of time studying remains the same in their sophomore year. As Graph 3 indicates, what changes is the quality of their study skills.

Graph 3: Comparison of Freshmen and Sophomore Study Habits



Students who earn high grades are more likely to use effective study strategies. A higher percentage of those with better grades are more likely to set aside time to study, listen attentively and take detailed notes in class, try to see how different facts and ideas fit together, and explain the material to another student or friend. These skills reflect a concerted effort to understand the subject matter and keep up with the material.

Typically, one in ten freshmen earn less than a 2.0 grade point average after their first semester. Many more will receive at least two grades of D, F, Z, or I. Discussions with students who receive low grades reveal that the learning skills which served them well in high school are not adequate for the demands of college. Many do not know how to study or manage their time effectively. In high school, they were able to earn good grades by cramming. However, procrastinating until the night before the exam does not yield the same success in college as it did in high school.

Faculty teaching introductory courses can better prepare new students for exams and papers by describing effective ways to study the course materials, discussing the test structure and providing sample exam questions, analyzing what constitutes a "good" and "bad" answer, and, for difficult courses, holding review sessions before an exam.

Future orientation:

Twenty years ago, three-quarters of American freshmen indicated that an important or essential personal objective was to become an authority in their field of interest. In 1995, three-quarters of the freshmen stressed the importance of being well-off financially and raising a family. Moreover, three-quarters indicated that the ability to make more money provided a strong incentive to attend college. Aspiring to be better educated is not a sufficient reason to attend college. The ambition of current students is to be affluent, and college provides the means to achieve their primary objective.

While nine out of ten incoming freshmen noted the importance of a rigorous academic atmosphere in choosing to attend GW, these same students touted GW's location as a significant factor as well. Moreover, three out of four new students professed that the availability of work opportunities in their major field was a very important consideration.

Employment opportunities are an integral part of students' undergraduate experience. Two out of three incoming freshmen expect to work part-time their first year at GW, and by their senior year, four out of every five students are employed. Upon graduation, 60% of our seniors enter the work-force, many

continuing with the employment they had as students. Not only does their motivation to work coincide with their aspirations, but much of it may be generated by necessity.

Financial concerns:

Nationally and locally, undergraduate students are becoming increasingly more dependent on multiple sources of funding. As the percentage of students receiving financial support from their parents decline, more students are relying on loans to finance their undergraduate education. Currently, over 65% of our undergraduates receive some form of need-based or merit aid.

Even before classes begin, about half our incoming freshmen expressed concern about their ability to manage financially. Moreover, one in three new students **anticipate** experiencing difficulty completing their undergraduate education due to lack of funds. These financial concerns produce realistic anxiety and affect the way business in the academy is conducted.

Many loans and scholarships have minimum standards of academic competence built into their renewal. Failure to meet these standards results in the rescindment of their aid package. There are serious negative consequences for students who "mess-up" academically.

While our location attracts students who plan to enhance their education with experiential learning opportunities, it can serve as a steady supplier of part-time jobs for students who need to earn money. One benefit from part-time work is learning how to manage one's time, and our better-prepared students learn this lesson early in their academic career. However, past research has shown that more students with lower GPAs are working for pay, while more students with higher GPAs are engaged in internships or co-ops.

An unanticipated outcome of working part-time is that students are usually busy during "business" hours. This affects students' availability to meet with professors or advisors during scheduled office hours, their ability to attend departmental and school functions held during the day, and their opportunity to meet informally with professors in the hall or after class. After class, many students rush off to their part-time job or internship.

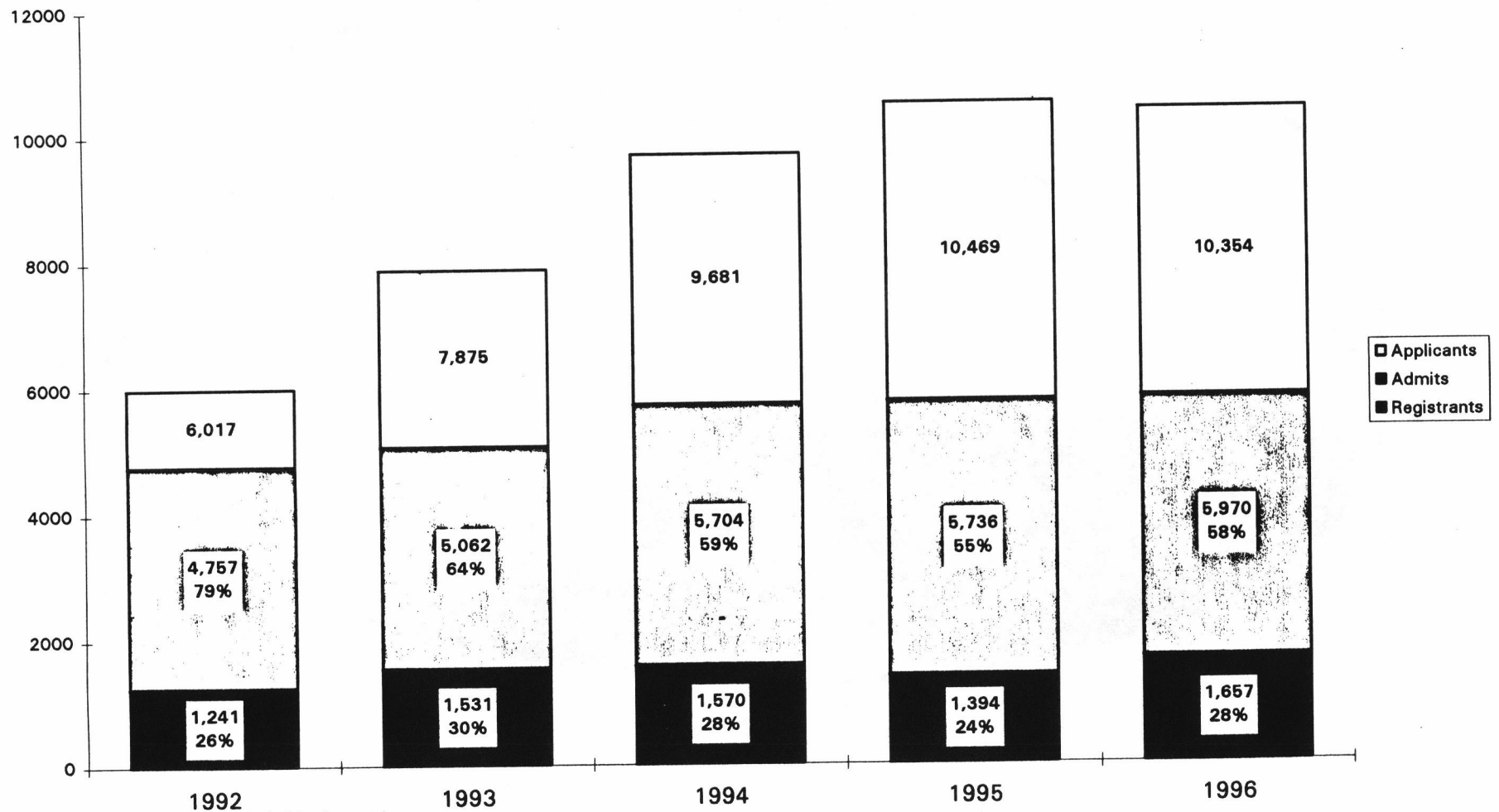
Conclusion:

The wonderful statistics for the Class of 2000 confirm our success during the recruitment cycle. However, coupled with their strong enthusiasm about attending GW is their realistic concern about managing it all. Being academically disengaged

in high school, being concerned about managing financially, and worrying about achieving their goals produce students who are stressed. Thus, it is imperative that all of us take the time to talk with our students, to probe below the surface, to show that we understand their stress and support their efforts to be successful GW undergraduates.

September 1996

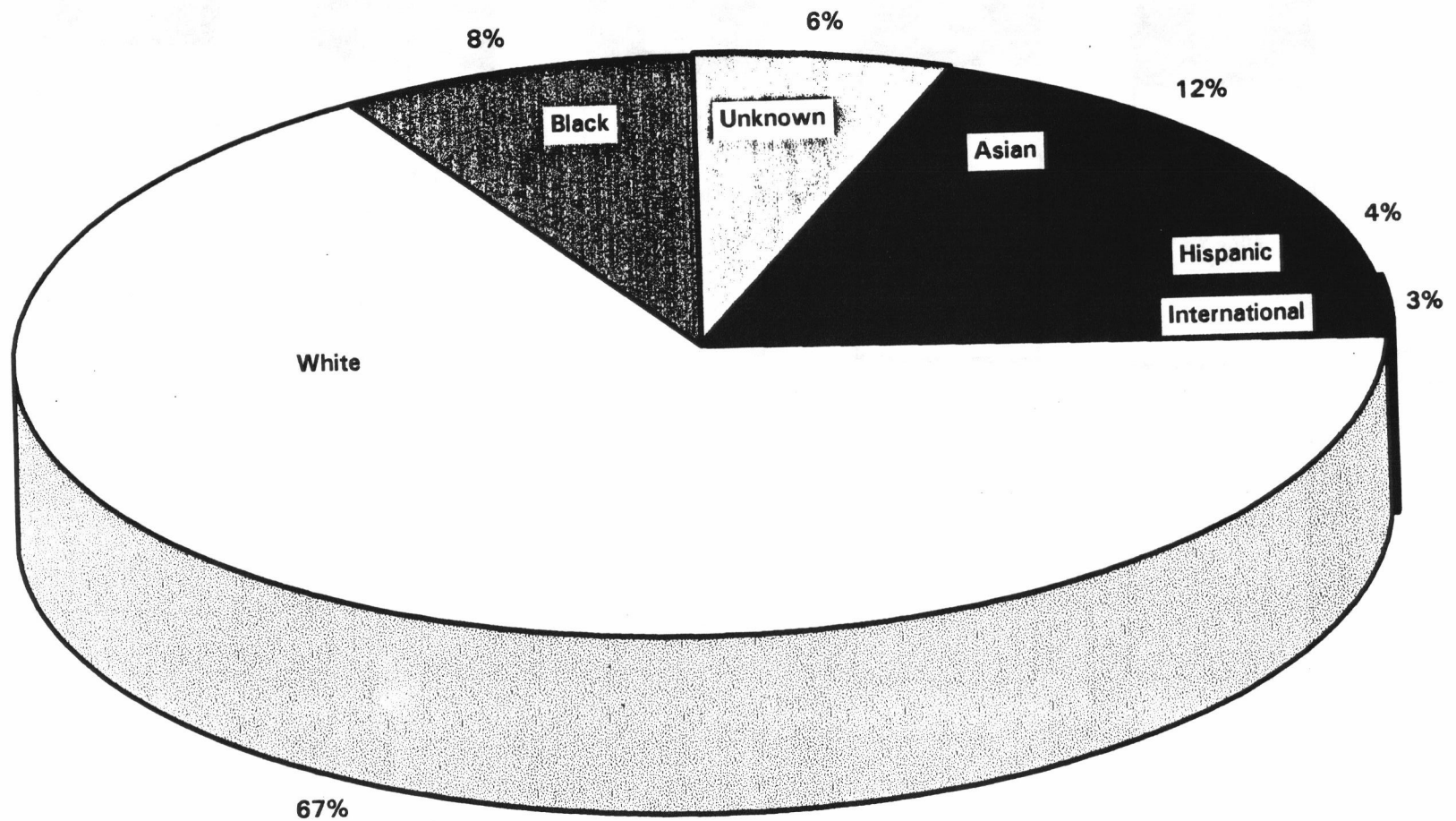
Application Trends of Full-time and Part-time Freshmen*: 1992 to 1996



* SMHS freshmen are included in the total.

Numbers supplied by the Office of Institutional Research

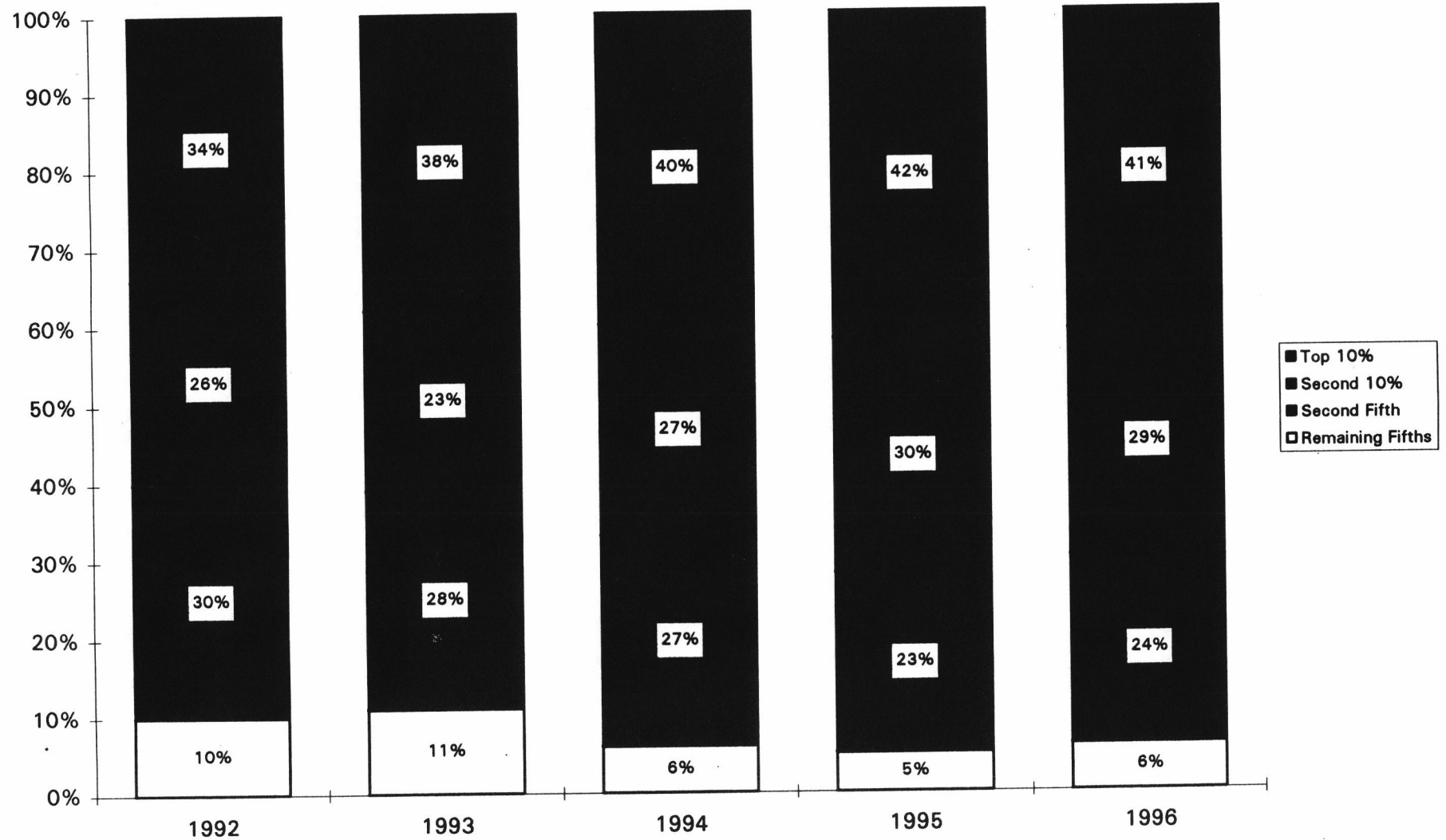
1996 Freshman Enrollment by Ethnicity



Based on numbers supplied by the Office of Institutional Research

Office of Enrollment Research and Retention 8.96 (ETHN96B.XLC)

High School Class Rank: 1992 to 1996



Based on numbers supplied by the Office of Institutional Research

REPORT OF THE EXECUTIVE COMMITTEE
September 13, 1996
Professor John G. Boswell, Chair

1. NONCONCURRENCES

Two administration nonconcurrences with favorable faculty recommendations on tenure and/or promotion were received by the Executive Committee in the spring -- one case in the Columbian School of Arts and Sciences, and the other case in the Graduate School of Education and Human Development. Hearings were held by the Executive Committee and the Executive Committee has submitted its reports with respect to both cases.

2. PROPOSED PARKING ENFORCEMENT PROGRAM

Last spring the Executive Committee received a memorandum dated May 10, 1996, from Vice President Katz in which he outlined the proposed Unified Parking Enforcement System. The Executive Committee sent this memorandum to the Faculty Senate on May 20th, requesting that they discuss this matter with their colleagues. At the same time, the Executive Committee also referred this matter to Professor Robert E. Park, Chair of the Committee on Administrative Matters as They Affect the Faculty, for its review.

Following discussions with colleagues, the Executive Committee forwarded a memorandum dated July 5, 1996, to Vice President Katz raising some questions about the proposed parking enforcement system. The Executive Committee received a memorandum from Vice President Katz dated August 14, 1996, in which he replied to the Executive Committee's specific questions. These two memoranda have been distributed at today's Senate meeting, and any comments, suggestions, or objections should be directed to Professor Park.

3. REVIEW OF FACULTY GRIEVANCE PROCEDURES

A Resolution to establish a Special Committee to review the Faculty Grievance Procedures will be placed on the agenda for the October 11th Senate meeting. Mary Cheh, Professor of Law, has agreed to Chair this Special Committee, if the resolution is approved by the Senate.

4. TOUR OF RENOVATED ACADEMIC SPACES

Members of the Executive Committee and the student government were given a tour of some of the renovated classroom space in Stuart Hall, Lisner Hall and the new lecture hall in Funger Hall. The group was impressed by the renovations.

5. OTHER MATTERS

Ongoing items the Executive Committee is working on are the "school within a school" issue and the relationship between tenure and salary; in the latter case the Executive Committee has appointed an Ad Hoc Committee to look into this matter. A meeting with Dennis Blumer, University Counsel, Vice President Lehman, and the Chair of the Executive Committee is scheduled to see what can be worked out on the "school within a school" issue, and that result will be reported back to the Senate.

Another matter the Executive Committee is following is the development of a new School of Public Health and Health Services. Last May the Executive Committee met with Dr. Riegelman, Dean-designate of the new School. Following that meeting, the Executive Committee appointed an Ad Hoc Committee to follow this matter. Since Professor Harrington is chairing the Ad Hoc Committee, I will ask him to comment on the meeting which they had this summer with Dr. Riegelman.

Professor Harrington reported that the Ad Hoc Committee was comprised of himself, Professor Robinson from the Art Department, Professor Griffith from Philosophy, and Professor Wirtz from the School of Business and Public Management. These four met with Dr. Riegelman on June 28th and had a long and interesting discussion. The Committee felt that there were a number of issues that were somewhat of concern, not the least of which would be the fact that a number of faculty were being transferred from the Business School into this new School. These individuals were in fact tenured faculty, perhaps a total of 11 persons altogether. Of concern was the nature of the tenure process and the safeguards that the Committee thought were absolutely essential, although a number of other issues came to mind as well. The Ad Hoc Committee is scheduled to meet again Wednesday, September 18th, with Mr. Blumer, after which the Committee will probably have a clearer view of the manner in which tenure will be handled under these circumstances by the University. The Committee will report its conclusions, as appropriate, at some stage in the future.

President Trachtenberg pointed out that the faculty who elected to transfer from the School of Business and Public Management were doing so voluntarily, and that any of the faculty who chose not to do so were told they could remain behind in the School of Business and Public Management. Moreover, assurances as to tenure were offered to all involved faculty making alleged concerns about the matter redundant. He believed the faculty vote in favor of the move was 10 to 1.

6. ANNOUNCEMENTS

(a) CHANGE OF PLACE OF OCTOBER 11TH SENATE MEETING

The October 11th Senate meeting will be held in one of the newly-renovated classrooms in Stuart Hall, Room 210. Prior to the Senate meeting at 2:10 p.m., Senate members are invited to meet Associate Vice President Rogers at 1:30 p.m. in the Lisner Hall lobby (by the elevators) for a tour of the renovated academic facilities.

(b) An updated membership list of Senate Standing Committees will be distributed with the minutes. This list will reflect any changes in the membership since May, 1996.

(c) Chairs of Senate Committees during the past Session who have not yet submitted their reports for last year are asked to do so in order to complete Committee records for the 1995-96 Session.

(d) The next meeting of the Executive Committee is Friday, September 27th, to set the agenda for the October 11th Senate meeting. Any items of business for the Senate agenda should be received by the Executive Committee before September 27th.

(Updated 9/96)

FACULTY SENATE COMMITTEES
1996-97 Session

STANDING COMMITTEE CHAIRS*
1996-97

EXEC. CTE.
LIAISON

1.	ADMINISTRATIVE MATTERS AS THEY AFFECT THE FACULTY Chair, Professor Robert E. Park	Wirtz
2.	ADMISSIONS POLICY, STUDENT FINANCIAL AID, AND ENROLLMENT MANAGEMENT Chair, Professor Anthony M. Yezer	Kahn
3.	APPOINTMENT, SALARY, AND PROMOTION POLICIES Chair, Professor William B. Griffith	Wirtz
4.	ATHLETICS AND RECREATION Chair, Professor David E. Silber	Solomon
5.	EDUCATIONAL POLICY Chair, Professor Robert J. Harrington	Brewer
6.	FACULTY DEVELOPMENT AND SUPPORT Chair, Professor Murli M. Gupta	Slaby
7.	FISCAL PLANNING AND BUDGETING Chair, Professor Joseph Pelzman	Boswell
8.	HONORS AND ACADEMIC CONVOCATIONS Chair, Professor Michael S. Castleberry	Agnew
9.	LIBRARIES Chair, Professor Keith E. Smith	Brewer
10.	PHYSICAL FACILITIES Chair, Professor Gregory Ludlow	Boswell
11.	PROFESSIONAL ETHICS AND ACADEMIC FREEDOM Chair, Professor Lilien F. Robinson	Kahn
12.	RESEARCH Chair, Professor John R. Harrald	Solomon
13.	UNIVERSITY AND URBAN AFFAIRS Chair, Professor Yvonne Captain	Slaby
14.	JOINT COMMITTEE OF FACULTY AND STUDENTS Chair, Professor Laura S. Youens	Agnew

MEMBERS OF THE FACULTY SENATE COMMITTEES
1996-97 Session

Executive Committee

2134 G St. #201	John G. Boswell (GSEHD), Chair	4-7117
Phillips 310	Hugh Agnew	4-6232
Funger 421	Diane M. Brewer	4-7167
Phillips 643	Walter K. Kahn (SEAS)	4-7186
Ross 210	Frank J. Slaby	4-8813
Sto 409	Lewis D. Solomon (NLC)	4-6753
Mon 403D	Philip W. Wirtz	4-6369
Rice 8th Flr	Stephen J. Trachtenberg, President, <u>ex officio</u>	4-6500

ADMINISTRATIVE MATTERS AS THEY AFFECT THE FACULTY

*Chair: Park, Robert E., GWLS
Peck, Michael, Anesthesiology
Stephanic, Jeffrey, Art
Sullivan, Patricia A., Exercise Science

ex officio:

Bortz, Walter., Vice President for Administrative and Information Services
Keimowitz, Robert I., Dean of the Medical Center for Academic Affairs
Katz, Louis H., Vice President and Treasurer
*Wirtz, Philip W., Executive Committee Liaison

ADMISSIONS POLICY, STUDENT FINANCIAL AID, AND ENROLLMENT MANAGEMENT

*Chair: Yezer, Anthony M., Economics
Bergquist, K., Radiology
Jones, Douglas, CMEE
Lear, George B. Jr., Naval Science
McGraw, Stephen, Medicine
Sabelli, Bradley W, Theatre & Dance

ex officio:

Chernak, Robert A., Vice President for Student & Academic Supp. Svcs.
*Kahn, Walter K., CMEE Executive Committee Liaison
Lehman, Donald R., Vice President for Academic Affairs
Reborchick, Jodi, Student Liaison
Rypkema, Geri, Director, Fellowship & Graduate Student Support
Selinsky, Brian P., Registrar
Siegel, Fred, Exec. Director for Enrollment Mngmt/Dir. of Admiss.
Small, Daniel, Director of Enrollment Management Administration

*Member of the Senate

APPOINTMENT, SALARY, AND PROMOTION POLICIES, (INCLUDING FRINGE BENEFITS)

*Chair: Griffith, William B., Philosophy
Abravanel, Eugene, Psychology
Achrol, Ravi, Marketing
Jabbour, George, Finance
Katz, Irving J., Mathematics
Koering, Marilyn, Anatomy
Kyriakopoulos, Nicholas, EECS
Quitslund, Jon, English
Rohrbeck, Cynthia, Psychology
Sarkani, Shahram, CMEE
Schwartz, Arnold, Pathology
Weitzer, Ronald, Sociology
West, Lynda, Teacher Pre. & Special Ed.
Wirtz, Phillip W., Management Science

ex officio:

Bortz, Walter M., Vice President for Administrative & Info. Svcs.
Kaplan, Susan, Associate Vice President for Human Resources
Katz, Louis H., Vice President and Treasurer
Lehman, Donald R., Vice President for Academic Affairs
*Philip W. Wirtz, Executive Committee Liaison

ATHLETICS AND RECREATION

Chair: Silber, David E., Psychology
Granger, Mary, Management Science
Kirsch, Arthur D., Statistics
Lawrence, Ralph T., Naval Science
Orenstein, Jan M., Pathology
Paup, Donald C., Exercise Science
Pelzman, Joseph, Economics
Regnell, Joan, Speech & Hearing
Rowley, David, Chemistry
Sullivan, Patricia A., Exercise Science
Toftoy, Charles, Management Science
Weintraub, Herbert D., Anesthesiology

ex officio:

Chernak, Robert A., Vice President for Student & Academic Supp. Svcs.
Friedenthal, Jack H., Dean, National Law Center
Gimbel, Jordan, Student Liaison
Kvancz, Jack, Director of Athletics and Recreation
*Solomon, Lewis D., Executive Committee Liaison
Warner, Mary Jo, Senior Associate Director of Athletics & Recreation

*Member of the Senate

EDUCATIONAL POLICY

*Chair: Harrington, Robert J., EECS
Karcher, Donald, Pathology
Rice, Charles E., Psychology
Ticktin, Max, Classics
Youssef, Abdou, EECS
Warren, Clay, Media & Public Affairs

ex officio:

*Brewer, Diane M., Executive Committee Liaison
Chernak, Robert A., Vice President for Student & Academic
Support Services
Futrell, Mary H., Dean, GSEHD
Kanefsky, Hal, Student Liaison
Lehman, Donald R., Vice President for Academic Affairs
Selinsky, Brian P., Registrar
Siegel, Fred, Executive Director for Enrollment Management/Director
of Admissions
Small, Daniel, Director of Enrollment Management Administration
Stebelman, Scott, Gelman Library

FACULTY DEVELOPMENT AND SUPPORT

*Chair: Gupta, Murli M., Mathematics
Detrick, Barbara, Pathology
Greenberg, Joseph, Educational Leadership
Oertel, Yolanda C. Pathology
Sheldon, Debra, Accountancy
Tabbara, Sana O., Anatomic Pathology

ex officio:

Bortz, Walter M., Vice President for Administrative & Information
Services
Jackson, Rebecca, Gelman Library
Rogers, Sharon J., Associate Vice President for Academic Affairs
*Slaby, Frank J., Executive Committee Liaison
Director, Personnel Services

*Member of the Senate

FISCAL PLANNING AND BUDGETING

*Chair: Pelzman, Joseph, Economics
Cherian, Edward J., Management Science
Fife, Jonathan, Educational Leadership
Garris, Charles A., CMEE
*Griffith, William B., Philosophy
Kwoka, John E., Economics
Lang, Roger H., EECS
Linebaugh, Craig, Speech & Hearing
Paratore, Salvatore R., Educational Leadership
Simpson, Marcus, Pathology
Smythe, Robert T., Statistics

ex officio:

Boselovic, Don, Assistant Vice President for Budget
*Boswell, John G., Executive Committee Liaison
Chernak, Robert A., V.P., for Student and Academic Support Services
Clough, Craig, Associate Vice President of the Medical Center
Harding, Harry, Dean, Elliott School of International Affairs
Katz, Louis H., Vice President and Treasurer
Lehman, Donald R., Vice President for Academic Affairs
Jacox, Mark, Associate Vice President for Finance
Siggins, Jack, University Librarian
Whitaker, Roger, Director, University Programs and C.C.E.

HONORS AND ACADEMIC CONVOCATIONS

*Chair: Castleberry, Michael S., Teacher Prep. & Special Ed.
Moore, Dorothy A., Educational Leadership
Rashid, Martha N., (Emeritus) Educational Leadership
Regnell, Joan R., Speech & Hearing
Seavey, Ormond, English

ex officio:

*Agnew, Hugh L., Executive Committee Liaison
Anderson, G. David, Gelman Library
Papadopolous, Sarandis, Student Liaison
Holland, Sandy H., University Relations
Kasle, Jill F., University Marshal
Lehman, Donald R., Vice President for Academic Affairs
Selinsky Brian P., Registrar
Shipway, Lynn D., Special Assistant to the Vice President for
Administrative & Information Services

*Member of the Senate

LIBRARIES

*Chair: Smith, Keith E., Accountancy
Andrews, Avery D., History
Lewis, John F., Geology
Phillips, Terry M., Medicine
Toftoy, Charles, Management Science

ex officio:

Bader, Shelley A., Director, Medical Library
*Brewer, Diane M., Executive Committee Liaison
Cohn, Andrew, Student Liaison
Lehman, Donald R., Vice President for Academic Affairs
Pagel, Scott B., Librarian, Law Library
Siggins, Jack, University Librarian
Sterling, Christopher, Associate Dean for Graduate Studies

PHYSICAL FACILITIES

*Chair: Ludlow, Gregory, Romance Lang. & Lit.
Lowe, John, Geography
O'Rear, Charles, Forensic Science
Sabelli, Bradley W., Theatre & Dance
Schlagel, Richard H., Philosophy
Stephens, George C., Geology

ex officio:

Arnold, Kate, Student Liaison
Bortz, Walter M., Vice President for Administrative & Info. Svcs.
*Boswell, John G., Executive Committee Liaison
Ingle, Alan L., Associate Vice President for Business
Katz, Louis H., Vice President and Treasurer
MacEwen, Virginia, Gelman Library
Rogers, Sharon J., Associate Vice President for Academic Affairs

*Member of the Senate

PROFESSIONAL ETHICS AND ACADEMIC FREEDOM

*Chair: Robinson, Lilien F., Art
Gastwirth, Joseph, Statistics
Goodenough, David, Radiology
*Harrington, Robert J., EECS
Hartswick, Kim J., Art
Johnson, Diane, Biological Sciences
Lobuts, John, Jr., Management Science
Moses, Michael F., Mathematics
Pierpont, Howard, C., (Emeritus) Surgery
Robinson, David, Jr., Law
Simon, Gary, Medicine
Wheeler, Charles R., Naval Science

ex officio:

Caress, Edward A., Interim Dean, Columbian School
Fields, Deborah, Assistant General Counsel
Friedenthal, Jack H., Dean, GWLS
*Kahn, Walter K., Executive Committee Liaison

RESEARCH

*Chair: Harrauld, John R., Engineering Management
Bagchi, Prabir K., Management Science
Berman, Barry L., Physics
Bouscarel, Bernard, Medicine/G.I.
Freund, Maxine B., Teacher Prep. & Special Ed.
Junghenn, Hugo D., Mathematics
Lewis, John F., Geology
McNellis, Robert, Health Care Services

ex officio:

Dean for Research, Medical Center
Filstrip, E. Christian, Gelman Library
Frieder, Gideon, SEAS
Lehman, Donald R., Vice President for Academic Affairs
*Solomon, Lewis D., Executive Committee Liaison

UNIVERSITY AND URBAN AFFAIRS

*Chair: Captain, Yvonne, Romance Lang. & Lit.
Cantarella, Christopher A., Naval Science
Carruth, Reba, SMPP
Gillette, Howard F., Jr., American Studies/History
Nashman, Honey W., Human Services
Sokas, Rosemary, Medicine

ex officio:

Cannaday, Helen, Director, multicultural Student Services,
Acting Director, International Services Office
Cropp, Dwight S., Assistant Vice President for Government Relations
Fowler, David, Dean of the School of Business & Public Management
Golparvar, Kuyomars, Student Liaison
Henderson, Francine, Gelman Library
Katz, Louis H., Vice President and Treasurer
*Slaby, Frank J., Executive Committee Liaison

The following Committee is not a Standing Committee of the Faculty Senate
but is listed for your information:

JOINT COMMITTEE OF FACULTY AND STUDENTS

Faculty Members:

*Co-Chair: Youens, Laura, Music
Detrick, Barbara, Pathology
Eisen, Robert, Religion
Fife, Jonathan D., Educational Leadership
Peck, Michael, Anesthesiology
Regnell, Joan, Speech & Hearing
Ticktin, Max D., Classics

ex officio:

*Agnew, Hugh L., Executive Committee Liaison
Beaulileu, Adrian, Director of International Programs, ESIA
Beil, Cheryl, Director, Enrollment Research & Retention
Caress, Edward A., Interim Dean, Columbian School
Chernak, Robert A., Vice President for Student & Academic Support Svcs.
Donnels, Linda, Dean of Students
Fields, Deborah, Associate General Counsel
Strong, LeNorman J., Director of the Office of Campus Life
Wooldridge, Annie B., Assistant Vice President

STUDENT MEMBERS:

Co-Chair: Petron, David
Cleary, David
Jablonow, Carrie
Kanefsy, Hal
King, Brian
Sanford, Emily
Walker, Akosua

ex officio:

Gayoski, Dianne
McKenna, Damian

*Member of the Senate

THE GEORGE WASHINGTON UNIVERSITY
Washington, DC

The Faculty Senate

September 3, 1996

The Faculty Senate will meet on Friday, September 13, 1996, at 2:10 p.m., in the Elliott Room, University Club, 3rd Floor, Marvin Center.

AGENDA

- 1. Call to order**
- 2. IN MEMORIAM , Francisco Pratts, Professor Emeritus of Physics (by Vice President Donald R. Lehman)**
- 3. Approval of the minutes of the regular meeting of May 10, 1996, as previously distributed**
- 4. Introduction of Resolutions**
- 5. Report on Proposed Electronic Mail Dissemination of Faculty Senate Agendas and Minutes by Professor Philip W. Wirtz and Professor John G. Boswell**
- 6. Report on Alumni Admissions Program/Summer's End Receptions by Frederic A. Siegel, Executive Director of Enrollment Management**
- 7. General Business:**
 - (a) Nomination for election of the following faculty to Senate Standing Committees: Committee on Admissions Policy, Student Financial Aid, and Enrollment Management: George B. Lear, Jr; Committee on Athletics and Recreation: Ralph T. Lawrence; Committee on Professional Ethics and Academic Freedom: Charles R. Wheeler; Committee on University and Urban Affairs: Christopher A. Cantarella; Committee on Honors and Academic Convocations: Martha N. Rashid**
 - (b) Nomination for appointment by the President of the following faculty to the University Hearing Board: Dennis Albrecht, Edward O'Brien, David Goodenough, and Debra Sheldon**
 - (c) Response of President Trachtenberg to Faculty Senate Resolutions for the 1995-96 Session (Response attached)**

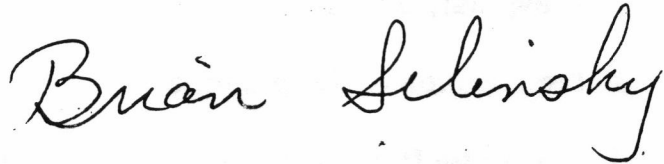
**(d) Report of the Executive Committee: Professor John G. Boswell,
Chair**

(e) Interim Reports of Senate Committee Chairs

**(f) 1995-96 Annual Reports: Committee on Honors and Academic
Convocations and Committee on University and Urban Affairs
(Reports attached)**

8. Brief Statements (and Questions)

9. Adjournment

A handwritten signature in cursive script that reads "Brian Selinsky". The signature is written in dark ink and is positioned to the right of the "Adjournment" item.

**Brian Selinsky
Secretary**

(updated 8/96)

THE GEORGE WASHINGTON UNIVERSITY
THE FACULTY SENATE - 1996-97 SESSION

The Faculty Senate meetings for the 1996-97 Session will be held on the second Friday of each month (exceptions: September and January) as follows:

May 10, 1996
September 13, 1996
October 11, 1996
November 15, 1996
December 13, 1996

January 17, 1997
February 14, 1997
March 14, 1997
April 11, 1997
The 1997-98 Session
begins on May 9, 1997

Phone	Ex Officio Member (stated by the Faculty Organization Plan)
6500	Trachtenberg, Stephen Joel President

Phone	Administrative Members (stated by the Faculty Organization Plan)
6510	Lehman, Donald R. Vice President for Academic Affairs
6393	Selinsky, Brian P. Registrar (Appointed by the President):
6130	Caress, Edward A. Dean, Interim, Columbian School of Arts & Sciences
6380	Fowler, F. David Dean, School of Business & Public Management
6288	Friedenthal, Jack H. Dean, GW Law School
6080	Frieder, Gideon Dean, School of Engineering & Applied Science
6161	Futrell, Mary H. Dean, Graduate School of Education & Human Development
6241	Harding, Harry Dean, Elliott School of International Affairs
2987	Keimowitz, Robert I. Dean, Academic Affairs, Medical Center
53	Keller, Steven Parliamentarian

Phone	Faculty Members	Term Expires	School or College
6232	Agnew, Hugh L.	1998	International Affairs
7117	Boswell, John G.	1997	Education and Human Development
7167	Brewer, Mary Diane M.	1997	Columbian School
7078	Captain, Yvonne	1998	Columbian School
1510	Castleberry, Michael S.	1998	Education and Human Development
3496	Elgart, Mervyn L.	1997	Medical Center
6265	Griffith, William B.	1998	Columbian School
4857	Gupta, Murli M.	1997	Columbian School
7153	Harrald, John R.	1997	Engineering and Applied Science
3158	Harrington, Robert J.	1998	Engineering and Applied Science
9471	Johnston, Gerald P.	1998	GW Law School
7186	Kahn, Walter K.	1998	Engineering and Applied Science
4243	Kimmel, Paul L.	1997	Medical Center
6312	Ludlow, Gregory	1998	Columbian School
6750	Park, Robert E.	1997	GW Law School
7108	Pelzman, Joseph	1997	International Affairs
7094	Robinson, Lilien F.	1998	Columbian School
59-261	Seale, William E.**	1997	Business and Public Management
6808	Silber, David E.	1997	Columbian School
8813	Slaby, Frank J.	1998	Medical Center
7461	Smith, Keith E.	1998	Business and Public Management
6753	Solomon, Lewis D.	1998	GW Law School
56	Vontress, Clemmont E.	1997	Education and Human Development
59	Wirtz, Philip W.*	1997	Business and Public Management
6755	Yezer, Anthony M.	1997	Columbian School
9044	Youens, Laura S.	1998	Columbian School

*(fills unexpired term of Professor Darr)

** (fills unexpired term of Professor Englander)

Administration Response to Resolutions from the Faculty Senate

1995-96 Term

Resolution 95/1: *A Resolution to Amend the Faculty Code to Delete the Provisions Relating to Retirement Because of Age*

Response: **Approved**

Resolution 95/2: *A Resolution to Amend the Faculty Code with respect to Leave*

Response: **Approved**

Resolution 95/3: *A Resolution on Parking Rates*

Response: **Concur**

Resolution 95/4: *A Resolution to Amend the Faculty Organization Plan with Regard to the Composition of the Faculty Senate*

Response: **Approved**

Resolution 95/5: *A Resolution to Establish a Special Joint Faculty-Administration-Trustees Committee to Formulate an All-Encompassing University-wide Policy on Conflict of Interest*

Response: **Please note an expression of concern by the Trustees at their May 17 meeting at the pace of deliberation. The Trustees urged expedited action.**

Resolution 95/6: *A Resolution to Amend the Faculty Code to Require Establishment and Publication of Procedures for Reappointment*

Response: **Approved in principle, subject to concurrence regarding a model for implementation**

Resolution 95/7: *A Resolution on the Role of Faculty in the Accreditation of Academic Programs*

Response: **Noted**

Resolution 95/8: *A Resolution of the Faculty Senate Regarding Proposed Revisions to the Code of Student Conduct*

Response: **Approved as amended at 5/10/96 meeting**

Resolution 95/9: *A Resolution on The Policy on Patents and Scholarly Works*

Response: **Approved**

Resolution 95/10: *A Resolution on the Role of the Faculty in the Addition, Revision,
or Elimination of Curricular Offerings*

Response: **Noted**

Resolution 95/11: *A Resolution of Appreciation (Pelzman)*

Response: **Concur**



DEPARTMENT OF ENGLISH

5 August 1996

COMMITTEE REPORT, SENATE COMMITTEE ON HONORS AND ACADEMIC
CONVOCACTIONS

The Committee's work for 1995-1996 began with the collapse of the scheduled 1995 graduation. The committee chair asked that those members who could do so meet to consider the 1995 graduation and the plans leading up to it. The Chair of the Senate Executive Committee soon notified the committee and asked what responsibility the committee had for the 1995 graduation.

The committee met and took note of the change in its designated role over the preceding ten years. At one time predecessors to this committee had operational responsibility for organizing graduation exercises. However, not long after the current administration took charge, operational responsibility shifted to committees designated by the administration and consisting primarily of people from the administration. The role of the Senate Committee evolved into one primarily concerned with nominating candidates for honorary degrees. The general feeling of committee members assembled for this June 1995 meeting was that the committee, as the designated committee of the Faculty Senate, should be more involved in the decision-making process about graduation. The chair attended meetings of the operational groups who were doing advanced planning for the 1996 graduation, and on 21 August the committee met again to consider in particular the options for a backup in case of another emergency. The committee heard the options and voted for a recommendation, which was forwarded to the President. In September the committee met again to make recommendations for honorary degree recipients.

A survey conducted by the committee well before the 1995 graduation and responded to primarily by faculty who show enough interest in commencement to attend indicated that faculty feel generally positive about graduations, though there does not seem to be general awareness of what role the Committee on Honors and Academic Convocations plays.

Indeed, the committee occupies an ambiguous status in relation to the standard distinction between Senate committees and Administrative committees. It has always been the perception of the faculty members of the committee that it is a Senate committee, responsible not primarily to the administration but representative of faculty concerns. Out of that feeling arose a proposal for a Senate resolution calling upon the administration to consult with the committee on a regular basis. The resolution was not brought

forward for Senate consideration because of administrative perceptions that its functions are administrative. The 1995-1996 academic year ended without real clarity about whether the committee serves the faculty or whether it serves the administration.

Ormond Seavey

Ormond Seavey, English
Chair

Douglas Jones, CMEE

Dorothy A. Moore, Educational Leadership

Joan R. Regnell, Speech and Hearing

Alan G. Wade, Theatre and Dance

G. David Anderson, Gelman Library

Yvonne Captain, Romance Languages and Literatures

Antonio de Guzman, Student Liaison

Sandy H. Holland, University Relations

Jill F. Kasle, University Marshal

Linda B. Salamon, Interim Vice President for Academic Affairs

Brian Selinsky, Registrar

Lynn D. Shipway, Special Assistant to the Vice President for
Administrative and Information Services

**The George Washington University
SENATE COMMITTEE ON UNIVERSITY AND URBAN AFFAIRS**

AY 1995-96 Annual Report

The Senate Committee on University and Urban Affairs did not meet as a full committee during the 1995-96 Academic year. However, several initiatives were taken to help promote the committee objective of promoting the application of the expertise of GW faculty, staff, and students to the solution of problems with the greater Washington, DC area. Meetings with the Director of Emergency Services for the American Red Cross National Capital Area (located on E Street) led to student involvement in Red Cross community planning. Discussions were held with the Ecumenical Campus Ministry and the GW Student Association about how these organizations and the Faculty Senate Committee could mutually support their community outreach activities.

THE GEORGE WASHINGTON UNIVERSITY

INDEX OF FACULTY SENATE RESOLUTIONS+

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(95/7)*
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Administrative officials, review of (73/8)**; Executive
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Whose Positions Relate to Academic Matters (87/10)*
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Bright, Harold F. (84/7)*
Brosnan, Mrs. Ruth (67/2)*
Brown, Jr., John A. (66/5)*
Claeyssens, Astere E. (75/4)*, (89/1)*
Cohn, Victor H. (85/4)*; (93/10)*
Colclough, Oswald S. (64/May 8)* (65/Oct)*
Cronin, Robert E. (69/19)*
Elliott, Lloyd H. (72/11)* (75/6)* (87/8)*
Faris, Robert K. (80/9)*
Fox, Raymond R. (90/1)*

+Key:	*adopted	s substitute resolution
	**adopted, as amended	p postponed
	-defeated	rec recommitted
	t tabled	ret returned to committee
	w withdrawn	rfd referred
	d deferred	

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Kraus, Wolfgang H. (65/May)*
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McIntyre, Margaret (82/1)*
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Elliott, Lloyd H. (75/6)*
soccer team, GWU (77/10)*
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(85/15)**; request for creation of procedures to develop
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creation of student court (69/2)* (69/20)**
protest on campus (67/4)*
University planning (87/9)*
University Policy on Equal Opportunity, amendment to add
"sexual orientation" (90/8)**
University Policy on Misconduct in Science and Related
Matters, to amend and clarify (90/11)*
University Professor, establishment of rank of (79/2)**
Washington Research Library Consortium, faculty
participation on Board of Directors (87/7)*
Virginia campus, establishment of a Joint Faculty-Administration
Task Force to assess the long-run comparative advantage of (93/4)*
Yeshiva (NLRB and Yeshiva University Faculty Association
vs. Yeshiva University) (79/8)*

7/30/96

Faculty Senate Office



THE PRESIDENT

TO: Professor John Boswell
FROM: Stephen Joel Trachtenberg
DATE: July 8, 1996

I thought you might find the enclosed memorandum from Michael Worth to the Deans of some possible interest. The matter it address obviously has some consequence to faculty as well as administrators. I think we're doing reasonably well, but obviously there is much that lies ahead.

All best.

Enclosure

SJT/rlc

(Dictated but not seen by President Trachtenberg; mailed in his absence to avoid delay.)

THE GEORGE WASHINGTON UNIVERSITY
Office of Vice President for Development and Alumni Affairs

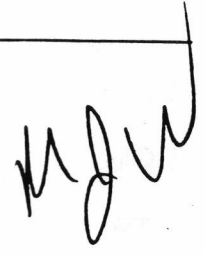
MEMORANDUM

TO: Deans

FROM: Michael J. Worth
Vice President for Development and Alumni Affairs

DATE: July 2, 1996

RE: Campaign Report



Attached is a summary report on the Centuries Campaign as of June 22, 1996. An additional report will be produced for June 30 and that will include some additional gifts that remain to be processed.

As you can see, the campaign has moved above the 40% mark overall, with some schools at different stages. If you have any questions on the report, please feel free to call me or your director of development who will be familiar with your school totals.

cc: Stephen Joel Trachtenberg
Development officers

**THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS**

As of June 22, 1996

<u>Designation</u>	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>MEDICAL CENTER</u>				
Current Ops - Unrestricted	\$1,238,184.04	\$1,308,646.23		
Current Ops - Restricted*	\$11,871,704.44	\$16,455,657.15		
Total Current Ops	\$13,109,888.48	\$17,764,303.38		
Endowment **	\$14,468,075.01	\$21,537,924.03		
Facilities & Equipment	\$2,211,044.68	\$4,452,895.33		
Total Capital	\$16,679,119.69	\$25,990,819.36		
TOTAL	\$29,789,008.17	\$43,755,122.74	\$125,000,000.00	35.00%
<u>LAW SCHOOL</u>				
Current Ops - Unrestricted	\$1,535,771.02	\$2,022,874.15		
Current Ops - Restricted*	\$630,986.93	\$1,136,906.93		
Total Current Ops	\$2,166,757.95	\$3,159,781.08		
Endowment **	\$10,092,809.64	\$11,666,190.51		
Facilities & Equipment	\$26,021.88	\$26,021.88		
Total Capital	\$10,118,831.52	\$11,692,212.39		
TOTAL	\$12,285,589.47	\$14,851,993.47	\$35,000,000.00	42.43%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS

As of June 22, 1996

	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>ARTS & SCIENCES</u>				
Current Ops - Unrestricted	\$762,397.26	\$809,166.26		
Current Ops - Restricted*	\$2,518,056.99	\$4,810,750.47		
Total Current Ops	\$3,280,454.25	\$5,619,916.73		
Endowment**	\$8,499,043.84	\$10,012,753.13		
Facilities & Equipment	\$251,240.75	\$251,240.75		
Total Capital	\$8,750,284.59	\$10,263,993.88		
TOTAL	\$12,030,738.84	\$15,883,910.61	\$30,000,000.00	52.95%
<u>BUSINESS & PUBLIC MGMT</u>				
Current Ops - Unrestricted	\$660,102.87	\$695,983.31		
Current Ops - Restricted*	\$3,386,572.26	\$4,879,002.60		
Total Current Ops	\$4,046,675.13	\$5,574,985.91		
Endowment**	\$681,718.69	\$1,282,621.97		
Facilities & Equipment	\$0.00	\$0.00		
Total Capital	\$681,718.69	\$1,282,621.97		
TOTAL	\$4,728,393.82	\$6,857,607.88	\$20,000,000.00	34.29%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

\$ Net decrease of \$4,775 due to decrease in pledge from Robert Paul from \$15,000 to \$4,625.

THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS

As of June 22, 1996

	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>ELLIOTT SCHOOL</u>				
Current Ops - Unrestricted	\$209,840.70	\$217,997.01		
Current Ops - Restricted*	\$1,565,474.57	\$1,692,350.02		
Total Current Ops	\$1,775,315.27	\$1,910,347.03		
Endowment **	\$3,155,636.14	\$3,205,136.14		
Facilities & Equipment	\$0.00	\$0.00		
Total Capital	\$3,155,636.14	\$3,205,136.14		
TOTAL	\$4,930,951.41	\$5,115,483.17	\$12,000,000.00	42.63%
<u>ENGINEERING</u>				
Current Ops - Unrestricted	\$1,537,871.31	\$1,546,363.28		
Current Ops - Restricted*	\$955,186.96	\$1,499,732.15		
Total Current Ops	\$2,493,058.27	\$3,046,095.43		
Endowment **	\$1,697,983.76	\$2,497,983.76		
Facilities & Equipment	\$0.00	\$0.00		
Total Capital	\$1,697,983.76	\$2,497,983.76		
TOTAL	\$4,191,042.03	\$5,544,079.19	\$10,000,000.00	55.44%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS

As of June 22, 1996

	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>EDUCATION</u>				
Current Ops - Unrestricted	\$208,906.78	\$219,180.41		
Current Ops - Restricted*	\$481,124.69	\$744,385.00		
Total Current Ops	\$690,031.47	\$963,565.41		
Endowment **	\$374,538.47	\$449,588.47		
Facilities & Equipment	\$0.00	\$0.00		
Total Capital	\$374,538.47	\$449,588.47		
TOTAL	\$1,064,569.94	\$1,413,153.88	\$5,000,000.00	28.26%
<u>VIRGINIA CAMPUS</u>				
Current Ops - Unrestricted	\$0.00	\$0.00		
Current Ops - Restricted*	\$ \$61,550.00	\$61,550.00 \$		
Total Current Ops	\$61,550.00	\$61,550.00		
Endowment **	\$0.00	\$0.00		
Facilities & Equipment	\$0.00	\$0.00		
Total Capital	\$0.00	\$0.00		
TOTAL	\$61,550.00	\$61,550.00	\$3,000,000.00	1.22%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

\$ Net decrease of \$25.00 due to voiding of telefund pledge.

**THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS**

As of June 22, 1996

	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>UNIVERSITY WIDE PURPOSES ***</u>				
Current Ops - General Unrestricted	\$1,312,323.47	\$1,760,298.31		
Gelman Library Unrestricted	\$0.00	\$0.00		
Athletics Unrestricted	\$0.00	\$0.00		
Total Current Ops Unrestricted	\$1,312,323.47	\$1,760,298.31		
Current Ops - General Restricted*	\$9,540,671.83	\$14,377,501.07		
Gelman Library Restricted*	\$1,110,051.93	\$1,110,484.38		
Athletics Restricted*	\$390,271.65	\$392,896.65		
Total Current Ops Restricted*	\$11,040,995.41	\$15,880,882.10		
Total Current Ops	\$12,353,318.88	\$17,641,180.41		
Endowment - General **	\$6,632,169.82	\$8,676,785.00		
Gelman Library Endowment	\$196,475.00	\$419,800.00		
Athletics Endowment	\$0.00	\$0.00		
Total Endowment	\$6,828,644.82	\$9,096,585.00		
Facilities & Equipment - General	\$100,350.00	\$100,350.00		
Gelman Library Facilities & Equipment	\$0.00	\$0.00		
Athletics Facilities & Equipment	\$0.00	\$0.00		
Total Facilities & Equipment	\$100,350.00	\$100,350.00		
Total Capital	\$6,928,994.82	\$9,196,935.00		
TOTAL	\$19,282,313.70	\$26,838,115.41	\$60,000,000.00	44.73%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

*** Includes Gelman Library, Athletics, Continuing Ed, interdisciplinary programs & gifts not designated to specific units

\$ Net decrease of \$1,628.68 due to adjustments of many small gifts

\$\$ Net decrease of 3034.68 due to adjustments of many small gifts and pledges

THE GEORGE WASHINGTON UNIVERSITY
CENTURIES CAMPAIGN OVERALL SUMMARY OF GOALS

As of June 22, 1996

	<u>Received</u>	<u>Commitments</u>	<u>Goal</u>	<u>% of Goal</u>
<u>SUMMARY - OVERALL CAMPAIGN</u>				
Current Ops - Unrestricted	\$7,465,397.45	\$8,580,508.96		
Current Ops - Restricted*	\$32,511,652.25	\$47,161,216.42		
Total Current Ops	\$39,977,049.70	\$55,741,725.38		
Endowment **	\$45,798,450.37	\$59,748,783.01		
Facilities & Equipment	\$2,588,657.31	\$4,830,507.96		
Total Capital	\$48,387,107.68	\$64,579,290.97		
TOTAL	\$88,364,157.38	\$120,321,016.35	\$300,000,000.00	40.11%

* Includes sponsored programs and research (non-contractual) from private sources

** Includes loan funds

\$ Net decrease of \$4,674.40 due to decrease in endowment in Arts & Sciences